Comments on Developmental and Behavioural Paediatrics by Dr Dorothy Chan/PWH

Additional to current suggested curriculum, I would like to add on some points as follows:

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| Topics | Basic Training | Higher training |
| Normal child development | * Master the basic knowledge of childhood development is an interaction of nature and nurture * Understand the environmental, social, psychological factors will affect childhood development * Adverse childhood experiences influencing the development * Understand the dynamic clinical criterion assessment Vs Standardize normative assessment * Can conduct clinical assessment accurately * Knowing the developmental facilitating skill for normal children * Understand the parenting technique to facilitating realistic expectation and attachment * Identify high risk psychosocial conditions that will affect the normal adoption of development | * Intervention to high risk children even not go into developmental delay (proactive) * Multidisciplinary professional joint approach to intervene for the high risk psychosocial conditions. * Early notifications to related authorities for child protection action if needed * Identify psychological abuse cases |
| Developmental assessment for formulate rehabilitation plan | * Master the key clinical presentations of different developmental disorder e.g. isolated language delay Vs Autism Spectrum Disorder (ASD) * Early sign of dyslexia * Investigations for underlying pathological causes of developmental problems like genetics, metabolic and neurological cause. * Understanding environmental factors and psychometric parameters like executive function in developing ADHD * Understanding which specific diagnostics assessment tools are available * Early developmental facilitation skills even formal diagnostics assessment has not been conducted as interim support * Knowing the technique in breaking bad news * Counselling technique in diagnosis and formulate initial interim rehabilitation plan * Sort out any reversible psychosocial factors * Get use and familiarize community resources and interim support with early intervention. | * Formal specific developmental assessment like Griffiths, ADOS, ADRI, ADHD Swan etc * Able to make a definitely diagnosis for simple developmental problems like global delay, language delay or social deficit and refers to appropriate professionals * Understand some of the specific assessments are under different professionals like IQ test needs to be conducted by psychologist * Understands limitations on specific normative developmental assessment * Master community and private assessment services * Delineate the needs of these kinds of specific assessment * Can interpret and integrate all the reports of formal assessment * Formulate individualized specific rehabilitation plan including individual training, parental training, school accommodation and social adjustment if needed * Knowing some specific training technique for different specific developmental disorder e.g. visual clues for ASD, simple rules and contracting for ADHD, how to build up executive function etc * Issued recommendation documents to relevant professionals for interim support * Issue DA for appropriate candidates |
| Community rehabilitation service | * Should know the existing rehabilitation and education supporting system like preschool ages service is provided by SWD, school age service is under Education Department * Understand the existing funding system for subsidy on rehabilitation service in HK * Understand the logistics in referring system | * Familiar for what specific training is provided by different kinds of rehabilitation service like OPRS, EETC, ICCC and SCCC * Understand how children with SEN be admitted to primary school * Understand how to issue the recommendation accommodation at schools |
| Public advocacy and interdisciplinary sharing | * Understand most of the developmental problems prognosis is governed by environmental factors like parenting, acceptancy and availability of rehabilitation service * Attending Parental and public education and interdisciplinary sharing is highly recommended * Attending multidisciplinary meeting for rehabilitation progress * Attending welfare plan meeting if psychosocial factors are significant | * Conduct some of the public and parenting education workshops, seminars * Share the experiences or cases presentation in professional conference or meeting like grand round * Can conduct family support counselling |
| Personal development like research | * Exposure to difference specific intervention like alternative medicine in SEN | * Able to conduct some research on validating the different kinds of treatment that children of SEN are using like EEG, acupuncture etc |