HONG KONG COLLEGE OF PAEDIATRICIANS WORKING GROUP ON CURRICULUM REVIEW SYLLABUS PROPOSAL

AREA: Emergency Paediatrics

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BASIC TRAINING

TOPICS	SUBTOPICS
Emergency room paediatrics	Resuscitation of a critically ill child
	Assessment of a febrile child
	Assessment and management of a seizing child
	Body weight estimation and appropriate paediatric
	emergency drug dosing
	Common emergencies encountered in various subspecialties
Minor trauma, wounds and burns	Assessment and first-aid of bruises, simple wounds and
	minor burns and indications for surgical referral
	Indications for tetanus prophylaxis
	Management of minor head injuries, including indications for
	neuroimaging
Toxicology	General approach to drug overdose
	Management of paracetamol poisoning, including subacute,
	chronic and supratherapeutic poisoning
Orthopaedic problems	Approach to a limping child
	Recognising radiographic features of fractures
	Recognising the limitation of simple X-ray in children

Essential skills

Domain 1 – Professional values & behaviour

Domain 3 – Procedures (including PALS, NRP, Sedation safety)

Domain 4 – Patient management

Desirable skills

- 1. Procedural analgesia
- 2. Use of Broselow tape

HIGHER TRAINING

TOPICS	SUBTOPICS
Emergency room paediatrics	Foreign bodies in ear, nose and throat

Multidisciplinary collaboration in resuscitating and stabilizing
a critically ill child
Indications for PICU support and facilitate transfer
Intra-hospital and inter-hospital transfer of a critically ill child
Risk assessment of Brief resolved unexplained event (BRUE)
Understand the risk factors of sudden expected death in
infancy
Management of extravasation injuries
Recognition and management of non-accidental injuries
Recognition and management of various toxidromes
Collaboration with external toxicology resources (e.g. Poison
Information Centre, Emergency Department)
Understand the role and limitations of point-of-care and
laboratory-based toxicology tests
Risk assessment and indications for referral for advanced
support (e.g. PICU support, renal replacement or ECMO)
Be aware of medications that are life-threatening even when
ingested in small amount accidentally by small children (e.g.
tricyclic antidepressants, anti-arrhythmic drugs, opioids,
clozapine, antimalarials , beta blockers, calcium channel
blockers, theophylline, oral hypoglycaemics
Identifying fractures suggestive of non-accidental injury
Differentiating pathological fractures and initiating
appropriate workup and referrals
Acute red eye
Acute conjunctivitis
Periorbital and orbital cellulitis

Essential skills:

Domain 1 – Professional values & behaviours

Domain 3 – Procedures

Domain 4 – Patient management

Desirable skills (optional for General Paediatric Training)

- 1. Wound management including local anaesthetics administration, irrigation and simple sutures
- 2. Rapid sequence induction and emergency intubation in children population

CROSS REFERENCE WITH

Various subspecialties for their respective emergency situations

Paediatric Intensive Care – trauma, particularly major trauma, submersion injury

Gastroenterology – Acute abdominal emergencies

PIAID – Anaphylaxis
Rheumatology - limping
Paediatric Neurology – limping
Community Health – Non-accidental injuries