

**Hong Kong College of Paediatricians
Mini Clinical Evaluation Exercise (Mini-CEX)**

Trainee name:

HKCP ID:

Assessor name/ position:

Brief case summary:

Date of assessment:

Setting: In Pat/ Out Pat/ Community

Time taken for observation and Feedback:

Case Complexity:

Domains evaluated		Level (1,2 or 3)
Domain 1: Professional values and behaviour		
Domain 2: Communication		
Domain 3: Procedure		
Domain 4: Patient management		
Domain 5: Health promotion and Illness Prevention		
Domain 6: Leadership and Team working		
Domain 7: Patient Safety		
Level		
3	Above expectation	
2	Meets the standard for the level of training	
1	Needs improvement	

Feedback:

1. What aspects were done well (that will provide evidence towards entrustment)?

2. Suggestions for improvement

3. Reflection by trainee

Hong Kong College of Paediatricians

Mini Clinical Evaluation Exercise (Mini-CEX)

Domain 1 Professional values, behaviours and professional knowledge

Basic Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> Be committed to excellence, service, honour, integrity and respect of others. Take the interest and welfare of children as the first and most important consideration Apply the knowledge of growth and development in the care of Children and Young Persons (CYP) Demonstrate insight and recognize the limits of their capabilities in common emergency and non-emergency paediatric conditions. 	<ol style="list-style-type: none"> Act with altruism, accountability and responsibility. Respect the autonomy of CYP and their families in making informed decisions about medical care and assess their competence in doing so Foster constructive working relationships with healthcare professionals, CYP and their families taking into account of the effect of different cultural and religious backgrounds on patient care Reflect on one's own work 	<ol style="list-style-type: none"> Recognize and manage common pediatric emergency and non-emergency conditions, Explain management plans to CYP and families, involving them in decision making Obtain consent for common procedures by explaining the procedure, benefits, risks and potential complications Demonstrate the understanding of how the developing physiology, anatomy and psychology affect the care of CYP. Assess psychological and mental issues of CYP and refer to appropriate health professionals Seek help and advice from seniors and colleagues when encountering difficulty in patient management Make appropriate referrals to healthcare professionals for assessment and treatment Understand the importance of confidentiality in patient care.

Higher Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> Act in a way that is safe, appropriate and does no harm to the patients when handling a broad range of common paediatric conditions and emergencies as an independent clinician Act as an example to junior colleagues in upholding professional and personal integrity 	<ol style="list-style-type: none"> Apply knowledge of the principle of medical ethics and current local legislation related to the care of children and families Manage more difficult clinical conditions and complex situations, seeking help when appropriate. 	<ol style="list-style-type: none"> Apply management guidelines in daily work when appropriate Research for legal and ethical guidelines to support their work Understand the local legislation regarding the welfare of CYP. Understand medical ethics pertaining to palliative care, end-of-life care and resolve situations where the beliefs of the CYP or the family may affect patient care. Advise junior colleagues when making difficult decisions and handling patient complaints.

Domain 2 Communication

Basic Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> Build and maintain functional relationships with CYP under one's care through effective communication Engage in effective bi-directional verbal, non-verbal and written communication with CYP, their families, professionals and agencies in an accurate and respectful manner 	<ol style="list-style-type: none"> Develop effective listening skills with social and cultural awareness and sensitivity Keep good and accurate medical records Hand over the care of patients through effective communication Facilitate shared decision making with patients, families and carers Take part in a multi-disciplinary team as a constructive member 	<ol style="list-style-type: none"> Conduct out-patient clinical consultations and in-patient admissions by gathering and giving important and relevant information. Document clearly the history, physical findings, decision making process and communication in the medical records Write clear and effective medical reports, referral and reply letters. Handover patient care effectively through different means of communication. Participates effectively in MDT and engages with patients and families/carers, facilitating shared decision-making. Uses information technology effectively in daily practice Conduct effective interviews with CYP and families by empathetic listening and encouraging expression of the CYP and family.

Higher Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> Apply effective communication skills in difficult settings, including handling complaints, patient interactions involving litigation, advance care plan and end-of-life management 	<ol style="list-style-type: none"> Author legal documents and child protection reports. Foster team work approach and take a leading role in a MDT. Demonstrate to others how to manage an effective consultation, including communicating a diagnosis and prognosis effectively to children, young people and families 	<ol style="list-style-type: none"> Create accurate and informative written pamphlets or information in a language suitable for the recipients for the purpose of obtaining consent or explaining the management plan. Makes appropriate referrals to statutory and voluntary agencies that provide support to CYP and their families. Write legal documents and child protection reports. Handle delicate communication, like breaking bad news, discussion of end-of-life care, with sensitivity and respect.