

# Hong Kong College of Paediatricians

## Mini Clinical Evaluation Exercise (Mini-CEX)

**Trainee name:**

**HKCP ID:**

**Assessor name/ position:**

**Brief case summary:**

**Date of assessment:**

**Setting: In Pat/ Out Pat/ Community**

**Time taken for observation and Feedback:**

**Case Complexity:**

Domains evaluated		Level (1,2 or 3)
Domain 1: Professional values and behaviour		
Domain 2: Communication		
Domain 3: Procedure		
Domain 4: Patient management		
Domain 5: Health promotion and Illness Prevention		
Domain 6: Leadership and Team working		
Domain 7: Patient Safety		
Level		
<b>3</b>	Above expectation	
<b>2</b>	Meets the standard for the level of training	
<b>1</b>	Needs improvement	

**Feedback:**

1. What aspects were done well (that will provide evidence towards entrustment)?

2. Suggestions for improvement

3. Reflection by trainee

# Hong Kong College of Paediatricians

## Mini Clinical Evaluation Exercise (Mini-CEX)

### Domain 1 Professional values, behaviours and professional knowledge

#### Basic Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> <li>Be committed to excellence, service, honour, integrity and respect of others.</li> <li>Take the interest and welfare of children as the first and most important consideration</li> <li>Apply the knowledge of growth and development in the care of Children and Young Persons (CYP)</li> <li>Demonstrate insight and recognize the limits of their capabilities in common emergency and non-emergency paediatric conditions.</li> </ol>	<ol style="list-style-type: none"> <li>Act with altruism, accountability and responsibility.</li> <li>Respect the autonomy of CYP and their families in making informed decisions about medical care and assess their competence in doing so</li> <li>Foster constructive working relationships with healthcare professionals, CYP and their families taking into account of the effect of different cultural and religious backgrounds on patient care</li> <li>Reflect on one's own work</li> </ol>	<ol style="list-style-type: none"> <li>Recognize and manage common pediatric emergency and non-emergency conditions,</li> <li>Explain management plans to CYP and families, involving them in decision making</li> <li>Obtain consent for common procedures by explaining the procedure, benefits, risks and potential complications</li> <li>Demonstrate the understanding of how the developing physiology, anatomy and psychology affect the care of CYP.</li> <li>Assess psychological and mental issues of CYP and refer to appropriate health professionals</li> <li>Seek help and advice from seniors and colleagues when encountering difficulty in patient management</li> <li>Make appropriate referrals to healthcare professionals for assessment and treatment</li> <li>Understand the importance of confidentiality in patient care.</li> </ol>

#### Higher Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> <li>Act in a way that is safe, appropriate and does no harm to the patients when handling a broad range of common paediatric conditions and emergencies as an independent clinician</li> <li>Act as an example to junior colleagues in upholding professional and personal integrity</li> </ol>	<ol style="list-style-type: none"> <li>Apply knowledge of the principle of medical ethics and current local legislation related to the care of children and families</li> <li>Manage more difficult clinical conditions and complex situations, seeking help when appropriate.</li> </ol>	<ol style="list-style-type: none"> <li>Apply management guidelines in daily work when appropriate</li> <li>Research for legal and ethical guidelines to support their work</li> <li>Understand the local legislation regarding the welfare of CYP.</li> <li>Understand medical ethics pertaining to palliative care, end-of-life care and resolve situations where the beliefs of the CYP or the family may affect patient care.</li> <li>Advise junior colleagues when making difficult decisions and handling patient complaints.</li> </ol>

### Domain 2 Communication

#### Basic Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> <li>Build and maintain functional relationships with CYP under one's care through effective communication</li> <li>Engage in effective bi-directional verbal, non-verbal and written communication with CYP, their families, professionals and agencies in an accurate and respectful manner</li> </ol>	<ol style="list-style-type: none"> <li>Develop effective listening skills with social and cultural awareness and sensitivity</li> <li>Keep good and accurate medical records</li> <li>Hand over the care of patients through effective communication</li> <li>Facilitate shared decision making with patients, families and carers</li> <li>Take part in a multi-disciplinary team as a constructive member</li> </ol>	<ol style="list-style-type: none"> <li>Conduct out-patient clinical consultations and in-patient admissions by gathering and giving important and relevant information.</li> <li>Document clearly the history, physical findings, decision making process and communication in the medical records</li> <li>Write clear and effective medical reports, referral and reply letters.</li> <li>Handover patient care effectively through different means of communication.</li> <li>Participates effectively in MDT and engages with patients and families/carers, facilitating shared decision-making.</li> <li>Uses information technology effectively in daily practice</li> <li>Conduct effective interviews with CYP and families by empathetic listening and encouraging expression of the CYP and family.</li> </ol>

#### Higher Training

Learning Objectives	Key Capabilities	Illustrations
<ol style="list-style-type: none"> <li>Apply effective communication skills in difficult settings, including handling complaints, patient interactions involving litigation, advance care plan and end-of-life management</li> </ol>	<ol style="list-style-type: none"> <li>Author legal documents and child protection reports.</li> <li>Foster team work approach and take a leading role in a MDT.</li> <li>Demonstrate to others how to manage an effective consultation, including communicating a diagnosis and prognosis effectively to children, young people and families</li> </ol>	<ol style="list-style-type: none"> <li>Create accurate and informative written pamphlets or information in a language suitable for the recipients for the purpose of obtaining consent or explaining the management plan.</li> <li>Makes appropriate referrals to statutory and voluntary agencies that provide support to CYP and their families.</li> <li>Write legal documents and child protection reports.</li> <li>Handle delicate communication, like breaking bad news, discussion of end-of-life care, with sensitivity and respect.</li> </ol>