HONG KONG COLLEGE OF PAEDIATRICIANS

WORKING GROUP ON CURRICULUM REVIEW

SYLLABUS PROPOSAL

AREA: Developmental Behavioural Paediatrics

Liaison WGCR member: Florence Lee

Non-specialist review member: Stephen Chan

**BASIC TRAINING**

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| **TOPICS** | **SUBTOPICS** |
| Normal child development | Understand developmental domains and trajectories, normal variations |
| Common developmental problems in childhood   * Global developmental delay / Intellectual Disability * Language difficulties / disorder * Autism spectrum disorder * Attention deficit hyperactivity disorder and problems * Anxiety problems * Dyslexia / at risk of dyslexia * Physical impairment e.g. cerebral palsy * Hearing impairment * Visual impairment | Understand   * genetic and environmental factors affecting development and common types of disabilities * neurological and genetic basis of developmental disorders * risk and protective factors * clinical signs and diagnostic criteria   Recognize and identify common developmental problems   * concept of “Early identification and intervention” |
| Developmental assessment | Acquire skills on gathering essential information and use of screening tools on different clinic setting  Perform developmental screening including hearing and vision screening, and neurodevelopmental examination  Initiate / make referral for investigation of underlying causes (e.g. genetic, metabolic, neurological) and further assessment/ management  Provide advice to parents on common development related concerns (e.g. basic home training on development, positive parenting, handling of food fad) |
| Rehabilitation services in Hong Kong | General understanding |

Desirable skills (but optional for General Paediatric Training)

1.

**HIGHER TRAINING**

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| **TOPICS** | **SUBTOPICS** |
| Common developmental problems in childhood | Understand and identify comorbid conditions  Understand the international classification of function, ICF WHO |
| Developmental assessment skills | Recognize common developmental problems and formulate appropriate differential diagnoses  Know common locally used developmental assessment tools and their interpretation  Acquire basic disclosure and counseling skills  Manage and formulate management plan for simple cases (e.g. language delay, borderline developmental delay)- conduct developmental assessment and make appropriate referral  Understand multidisciplinary approach in developmental assessment and make appropriate referral for further assessment management for more complex conditions e.g. comorbid, significant delay/ disorder  Provide evidence based information to parents on common developmental conditions. |
| Rehabilitation services in Hong Kong | Know local community resources, including rehabilitation, educational and social support service, and make appropriate referrals |

Desirable skills (but optional for General Paediatric Training)

1. Perform some standardized developmental assessment tools e.g. HKCASP, GDS-C

CROSS REFERENCE

1. Community Paediatrics
2. Mental Health
3. Paediatric Neurology